

Dear Parents, Carers and Children,

I hope you all had a restful and enjoyable half-term break. We're very excited about the learning ahead this term, including our Explorers and Geography WOW Day and preparations for the KS1 Nativity—always a highlight of the year!

This term is particularly special for me, as it will be my final one with the class. I'm really looking forward to making the most of our time together and creating lots of happy memories.

Kind regards,

Miss Moylan

We will be exploring our big question: How did explorers change the way we see the world? In History, we will be learning about a range of influential and significant explorations. This term, we will be finding out why people explored, how they travelled, and what they discovered. Key figures include Christopher Columbus, Elizabeth I, Neil Armstrong, Tim Berners-Lee, Wright Brothers, and Amelia Earhart. Through this topic, pupils explore how these individuals' shaped history and why their ideas still matter today. In Design and Technology, after locating where different fruit and vegetables come from around the world, children will design their own salads, selecting appropriate tools and ingredients.

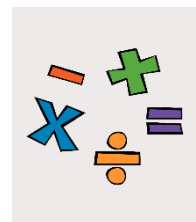


As part of our English learning this term, the children have been diving into the magical world of James and the Giant Peach by Roald Dahl. They will be putting themselves in James's shoes and writing imaginative letters home, describing his incredible adventure aboard the giant peach! We will then move onto writing a non-chronological report about space.



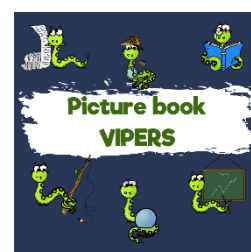
The children will also continue to develop their reading and writing with daily phonics lessons in individualised, smaller groups.

In Maths, we will continue learning about addition and subtraction. We will build upon our prior knowledge of place value and partitioning to recognise fact families.



In RE, we will be exploring our big question: Why is it important to say thank you? Pupils build on learning about special times in EYFS and learning in the previous term by exploring different ways in which people show thankfulness, including through key festivals, such as Harvest and Sukkot. They also deepen their understanding of the key sources of authority for religious people and the ways in which context affects their ways of living.

In Guided Reading, the children will be taught VIPER reading skills such as, how to make predictions, use inferencing to help understand the text and retrieve information from text to answer comprehension questions.



In Science we will be learning about the seasons: Autumn and Winter. The children will go on to look for signs of the seasons during an observational walk., plan tests and gather and record data to help in answering questions. They will also be able to explain how and why day length changes and make observations of a deciduous tree overtime.



In Computing, we will be exploring the world of digital art and its exciting range of creative tools. We will be to creating our own paintings, while getting inspiration from a range of other artists.

In Music, we will be exploring timbre and rhythmic patterns. We will be learning that an instrument or rhythm pattern can represent a character in a story. The children will make changes to their voices to represent a character, play a rhythmic pattern along with their spoken words and understand that different types of sounds are called timbres.

In PSHE, our next unit is 'Celebrating Differences'. We will be learning how differences make us all special and unique.



Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

PE

PE lessons will be on a **Thursday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Thursday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.